Approaching climate change: different perspectives and methods

13 June-18 June 2027: Programme

Sunday 13 June

Arrival

Monday 14 June Framing Climate Change Research

Time	Content	Coordinating teacher
9.00-9.45	Welcome, introduction to the course Round of presentation	Jenny Palm and Yuliya Voytenko Palgan
9.45-10.45	Walking activity in Lund: "Climate perspectives in place" Walk in mixed groups	Jenny Palm and Yuliya Voytenko Palgan
10.45-11.00	Reflection and methodological linking	Jenny and Yuliya
11.00-12.00	Lecture/presentation/Reflection Per Mickwitz, LU vice vice-chancellor for Sustainability	Jenny and Yuliya
12.00-13.00	**LUNCH**	
13.00-16.00	Environmental Serious Game – Naturscape game AND/OR 1,5 degree (Jessica Richter, Matthias Lehner)	Yuliya
18.00	Dinner (tbc)	

Tuesday 15 June Action research and stakeholder involvements

Time	Content	Coordinating teacher
9.00-10.00	Mobile research lab approach (Yuliya)	Jenny and Yuliya
10.00-10.15	Break	
10.15-11.00	Seminar: Action research and stakeholder involvement (Jenny)	Jenny and Yuliya
11.10	**Bus to Malmö**	Jenny and Yuliya
11.30-12.30	**Lunch at Spill in Malmö**	Jenny and Yuliya
12.40	**Bus**	
13.00-16.00	Sustainable Urban Mobility: Planning and Experimentation for Change (Site visits: The Summer Street & The Summer Square)	Jenny and Yuliya

	(Björn Wickenberg, the City of Malmö)	
16.00	Bus back to Lund (or stay in Malmö for those who want to)	Jenny and Yuliya

Wendnesday 16 June Linking Inner and Outer Transformation

Time	**Content**	**Coordinating teacher**
9.00-9.45	Introduction and check-in	Christine Wamsler
10.00-11.15	Scientific rationale and grounding: Linking inner and outer transformation from a sustainability perspective	Christine Wamsler
11.15-12.00	Individual and group work	Christine Wamsler
12.00-13.00	**LUNCH**	
13.00-16.00	Interactive workshop: A sequence of exercises and guided reflections to deepen understanding	Christine Wamsler

Preparations

Please bring your laptop and headphones to the session. There will be time for individual work, during which everyone will engage with and prepare certain aspects individually. These will then be discussed in small and larger groups and further explored through follow-up exercises.

In addition, please read the following articles before we meet in person. Note: You can choose to read the original academic articles, the related popular science articles, or both.

1. IPBES (2024). Transformative change assessment report - Thematic assessment report on the underlying causes of biodiversity loss and the determinants of transformative change and options for achieving the 2050 vision for biodiversity of the Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES). O'Brien, K., Garibaldi, L., and Agrawal, A. (Eds.). IPBES secretariat. https://doi.org/10.5281/zenodo.11382215

→**Related popular science article**: The UN's Quiet Admission: Saving Nature Requires Changing Ourselves

2. Ives, C. D., Schäpke, N., Woiwode, C., & Wamsler, C. (2023). IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustainability Science 2023 18:6*, *18*(6), 2777–2786. https://doi.org/10.1007/S11625-023-01368-3.

→**Related popular science article**:

From Fragmentation to Framework: How IMAGINE is Helping a Field to Find Itself

3. Wamsler, C., Bristow, J. At the intersection of mind and climate change: integrating inner dimensions of climate change into policymaking and practice. *Climatic Change* **173**, 7 (2022). https://doi.org/10.1007/s10584-Links to an external site. 022-03398-9.

→**Related popular science article**: Insight: What the Mind Has to do with the Climate Crisis

4. Wamsler, C., Osberg, G., Osika, W., Herndersson, H., & Mundaca, L. (2021). Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, *71*, 102373. https://doi.org/10.1016/J.GLOENVCHA.2021.102373

→**Related popular science article**: The Map We Needed. The First Systematic Review of Inner-Outer Transformation

5. Wamsler, C. (2026). The Seeds We Sow: From Polycrisis and -Isms to Interbeing and Societal Transformation. *Journal of Awareness-Based Systems Change*, *6*(1), 92–140. https://doi.org/10.47061/jasc.v6i1.11335

→**Related popular science article**: The-essence-of-inner-transformation-for-sustainability

Thursday 17 June Futuring industrial transformations

Time	**Content**	**Coordinating teacher**
9.00-	TBD	Jamil Khan
		Jamil Khan
12.00-13.00	**LUNCH**	
13.00-16.00	TBD	Jamil Khan
18.00	Dinner (tbc)???	Jenny and Yuliya

Friday 18 June Reflection on crossing disciplinary boundaries

Time	**Content**	**Coordinating teacher**
9.00-12.00	Reflective workshop: Crossing disciplinary boundaries: What has changed in how I see my research?	Jenny and Yuliya

12.00	**Farewell**	